



K.M.G. COLLEGE OF ARTS AND SCIENCE **(AUTONOMOUS)**

R.S. ROAD, AMMANANGKUPPAM, GUDIYATTAM - 635803

Approved by the Government of Tamil Nadu

Permanently Affiliated to Thiruvalluvar University, Vellore

Recognized under Section 2(f) and 12(B) of the UGC Act 1956

Accredited by NAAC (2nd Cycle) with (CGPA of 3.24/4) 'A' Grade

P.G. DEPARTMENT OF ENGLISH

PART - II ENGLISH

(FOR B.A., B.Sc., B.Com., B.B.A., PROGRAMMES)

SYLLABUS

(CHOICE BASED CREDIT SYSTEM)

Under

**LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK
(LOCF)**

(Effective for the Batch of Students Admitted from 2024-2025)

PREFACE

The curriculum of undergraduate Part-II English has been designed to explain the concepts in various genres of English such as Poetry, Prose, Drama, Fiction etc., and also intended to inculcate English language and Grammar through literary texts. Meanwhile, the purpose of the outcome-based education is meant to provide an exposure to the fundamental aspects in different areas of English and its applications, keeping in mind the growing needs for higher education, employability, entrepreneurship and social responsibility. The periodical restructuring of the syllabi is carried out to fulfill the requirements of graduate attributes, qualification descriptors, programme learning outcomes and course outcomes. The outcome-based education enriches the curriculum to deliver the basic principles, synthetic strategies, mechanisms and application-oriented learning for the benefit of students. It also includes self-learning modules, and exercises to enable the students to get fortified for higher studies and employment.

The outcome-based curriculum is intended to enrich the learning pedagogy to global standards. ICT enabled teaching-learning platforms are provided to students to encounter the real-time needs of the language. English has relatively simple grammar, with simpler plurals, a straightforward verb conjugation and it is mostly gender-neutral, making English language learning easier than some other languages. Studying an English language course will help you to meet interesting people from all walks of life and learn about different cultures too. English is the most prevalent language used in media around the world. Thus, English language courses which will set you on the path for a bright future with plenty of employment and learning opportunities, and through the OBE based evaluation methods the true cognitive levels of the students will be reflected as the curriculum is designed with course outcomes and cognitive level correlations as per BLOOM's Taxonomy.

ABOUT THE COLLEGE

The College was established in the new millennium 2000 by the vision of late Shri.K.M.Govindarajan fondly known as Iyah, with a mission to offer higher education in the fields of Arts and Science to the needy and the poor middle class students of this area and make them fully employable and economically self-reliant. With a humble beginning of launching an elementary school named Thiruvalluvar Elementary School in the year 1952, Iyah groomed it into a Higher Secondary School and later into a college. Education was his soul and breathe. The college has grown into a full-fledged educational hub offering 12 under graduate programmes, 8 post graduate programmes, 5 M.Phil research programmes and 4 Ph.D programmes. The college has been accredited with ‘A’ grade by NAAC in 2nd cycle and recognized under section 2(f) &12(B) of the UGC act 1956. The College is permanently affiliated to Thiruvalluvar University. The college is also acquired a status of Autonomous in the year 2024. The College is an associate member of ICT Academy and registered member of NPTEL and Spoken Tutorials of IIT Bombay. The college is also a member of INFLIBNET and NDL.

VISION OF THE COLLEGE

Empower young men and women by educating them in the pursuit of excellence, character building and responsible citizen.

MISSION OF THE COLLEGE

Offer higher education in the fields of Arts, Science & Management to the needy and make them fully self-dependent.

QUALITY POLICY OF THE COLLEGE

KMG Students achieve the best learning results and personal growth with modern education that provide them for a working life and a changing society to become deserving citizens.

ABOUT THE DEPARTMENT

The department of English was established in the 2009-2010 academic year with B.A. English as an initial Undergraduate Course and it was elevated to Postgraduate department in the 2013-2014 academic year, by providing M.A. English. It is not a small thing for a man to become a master of the international language and of its rich and complex literature. No other study exerts a greater influence on man in moulding his intellectual and spiritual life than the study of literature. Thus, English department is a guide to those who want to explore the world of literature.

The central objectives of this programme is to enrich the students' communication and reading skills in English. Well experienced English instructors are devoted to develop the various language skills such as listening, speaking, reading, and writing among the student community. Moreover, the students are encouraged to imbibe these qualities by working collectively in the classroom on exercises and examples provided by the teachers.

In addition, the department plays an active role in the co-curricular activities of the college. Every year, English department also plays a leading role in intercollegiate fests, department fests, tours, webinars and seminars.

Furthermore, the department aims to prepare every student professionally fit for placement programmes in every academic year. We provide various orientation programmes and bridge courses to familiarize our students with the course and the curriculum.

VISION OF THE COLLEGE

- To attain academic excellence through teaching and research activities.
- To encourage literary sensibilities, language competence and critical thinking among students.

MISSION OF THE COLLEGE

- To be a renowned department in inculcating Language and literature.
- To enrich students competency level to present successful in global arena.

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

1. Professional Excellence: Graduates will demonstrate competency and excellence in their chosen fields of study, applying theoretical knowledge to practical situations effectively.

2. Character Development: Graduates will exhibit strong moral and ethical character, upholding values of integrity, honesty, and respect for others in both personal and professional endeavors.

3. Leadership and Citizenship: Graduates will emerge as responsible leaders and active citizens, contributing positively to their communities and society at large through their actions and initiatives.

4. Continuous Learning: Graduates will engage in lifelong learning and professional development activities, adapting to evolving technologies, methodologies, and societal needs.

5. Self-Dependency and Entrepreneurship: Graduates will possess the skills and mindset necessary to be self-reliant and entrepreneurial, capable of creating opportunities for themselves and others through innovation and initiative.

6. Effective Communication and Collaboration: Graduates will demonstrate proficiency in communication skills, both verbal and written, and exhibit the ability to collaborate effectively with diverse teams and stakeholders.

7. Global Perspectives: Graduates will have a broad understanding of global issues and perspectives, demonstrating cultural sensitivity and adaptability in multicultural environments.

PROGRAM OUTCOMES (POs)

On successful completion of the programme, the students will be able to:

POs	Graduate Attributes	Statements
PO1	Disciplinary Knowledge	Acquire detailed knowledge and expertise in all the disciplines of the subject.
PO2	Communication Skills	Express thoughts and ideas effectively in writing, listening and confidently Communicate with others using appropriate media.
PO3	Critical Thinking	Develop aptitude Integrate skills of analysis, critiquing, application and creativity.
PO4	Analytical Reasoning	Evaluate the reliability and relevance of evidence, collect, analyze and interpret data.
PO5	Problem Solving	Extrapolate the learned competencies to solve different kinds of non-familiar problems.
PO6	Employability and Entrepreneurial Skill	Equip the skills in current trends and future expectations for placements and be efficient entrepreneurs by accelerating qualities to facilitate startups in the competitive environment.
PO7	Individual and Team Leadership Skill	Capability to lead themselves and the team to achieve organizational goals and contribute significantly to society.
PO8	Multicultural Competence	Possess knowledge of the values and beliefs of multiple cultures and a global perspective.
PO 9	Moral and Ethical awareness/reasoning	Embrace moral/ethical values in conducting one's life.
PO10	Lifelong Learning	Identify the need for skills necessary to be successful in future at personal development and demands of work place.

COURSE DESCRIPTORS

Title of the Course	ENGLISH	Hours/Week	06
Course Code	AULE10	Credits	03
Category	Part II	Year & Semester	I & I
Prerequisites	Basic English	Regulation	2024

Objectives of the course:

- To enable learners to acquire self-awareness and positive thinking required in various life situations.
- To help them acquire the attribute of empathy.
- To assist them in acquiring creative and critical thinking abilities.
- To enable them to learn the basic grammar.
- To assist them in developing LSRW skills.

UNITS	Contents	COs	Cognitive Levels
UNIT-I	SELF-AWARENESS (WHO) & POSITIVE THINKING (UNICEF)		
	Life Story		K1
	1.1 Malala Yousafzai - Chapter 1 from, I am Malala	CO1	
	1.2 M.K.Gandhi - An Autobiography or The Story of My Experiments with Truth (Chapters 1, 2 & 3)	CO3	K2
	Poem		K3
	1.3 Rabindranath Tagore -Where the Mind is Without Fear		
	1.4 Chinua Achebe - Love Cycle		
UNIT-II	EMPATHY		K1
	Poem	CO1	
	2.1 David Roth - Nine Gold Medals		K2
	2.2 William Wordsworth - Alice Fell or poverty	CO2	
	Short Story		K3
	2.3 E. V. Lucas - The School for Sympathy	CO3	
	William Faulkner - Barn Burning		K4
UNIT-III	CRITICAL & CREATIVE THINKING		K1
	Poem		
	3.1 Edgar Guest - The Things That Haven't Been Done Before		K2
	3.2 Robert Frost - Stopping by the Woods on a Snowy Evening	CO3	
	Readers Theatre		K3
	3.3 Aaron Shepard - The Magic Brocade, A Tale of China, Stories on Stage. (Three Sideway Stories from Wayside School" by Louis Sachar)	CO4	K5

UNIT-IV	Parts of Speech	CO2	K1
	4.1 Articles	CO3	K2
	4.2 Noun	CO4	K3
	4.3 Pronoun		K5
	4.4 Verb		
	4.5 Adverb		
UNIT-V	4.6 Adjective & Preposition		
	Paragraph and Essay Writing	CO2	K1
	5.1 Descriptive	CO3	K2
	5.2 Expository	CO4	K3
	5.3 Persuasive	CO5	K5
	5.4 Narrative		K6
	Reading Comprehension		

Recommended Text Books

1. Malala Yousafzai. *I am Malala*, Little, Brown and Company, 2013.
2. M.K. Gandhi. *An Autobiography or The Story of My Experiments with Truth (Chapter – I)*, Rupa Publications, 2011.
3. Rabindranath Tagore. "Gitanjali 35" from *Gitanjali (Song Offerings): A Collection of Prose Translations Made by the Author from the Original Bengali*. MacMillan, 1913.
4. N.Krishnasamy. *Modern English: A Book of Grammar, Usage and Composition* Macmillan, 1975.
5. Aaron Shepard. *Stories on Stage*, Shepard Publications, 2017.
6. J.C. Nesfield. *English Grammar Composition and Usage*, Macmillan, 2019.

Website and e-learning source

1. Malala Yousafzai. *I am Malala (Chapter 1)* <https://archive.org/details/i-am-malala>
2. M.K Gandhi. *An Autobiography or The Story of My Experiments with Truth(Chapter-1)- Rupa Publication, 2011* <https://www.indiastudychannel.com/resources/146521-Book-Review-An-Autobiography-or-The-story-of-my-experiments-with-Truth.aspx>
3. Rabindranath Tagore. "Gitanjali 35" from *Gitanjali (Song offerings)* <https://www.poetryfoundation.org/poems/45668/gitanjali-35>
<https://www.poetryfoundation.org/poems/45668/gitanjali-35>
4. Aaron Shepard. *Stories on Stage*, Shepard Publications, 2017. <https://amzn.eu/d/9rVzINv>
5. J C Nesfield. *Manual of English Grammar and Composition*. <https://archive.org/details/in.ernet.dli.2015.44179>

Course Learning Outcomes (for Mapping with POs and PSOs)

On completion of the course the students should be able to

COs	CO Description	Cognitive Level
CO1	Acquire self-awareness and positive thinking required in various life situations.	K1,K2
CO2	Acquire the attribute of empathy.	K1,K2,K4
CO3	Acquire creative and critical thinking abilities.	K1,K2,K3
CO4	Learn basic grammar	K1,K2,
CO5	Develop and integrate the use of four language skills i.e., listening, speaking, reading and writing.	K1,K2,

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	3	2	2	2	2	2	3	3
CO2	3	3	3	2	2	2	2	3	3	3
CO3	3	2	3	3	2	2	2	2	2	3
CO4	3	3	3	2	2	3	2	2	3	3
CO5	3	2	2	2	2	2	2	2	3	3

COURSE DESCRIPTORS

Title of the Course	ENGLISH	Hours/Week	06
Course Code	AULE20	Credits	03
Category	Part II	Year & Semester	I & II
Prerequisites	Basic English	Regulation	2024

Objectives of the course:

- To make students realize the importance of resilience.
- To enable them to become good decision makers.
- To enable them to imbibe problem-solving skills.
- To enable them to use tenses appropriately.
- To help them use English effectively at the work place.

UNITS	Contents	COs	Cognitive Levels
UNIT-I	RESILIENCE		
	Poem	CO1	K1
	1.1 Don't Quit – Edgar A. Guest	CO2	K2
	1.2 Still Here – Langston Hughes	CO3	K3
UNIT-II	Short Story		
	1.3 Engine Trouble – R.K. Narayan		
	1.4 Rip Van Winkle – Washington Irving		
	DECISION MAKING		
	Short Story		
	2.1 The Scribe – Kristin Hunter	CO1	K1
2.2 The Lady or the Tiger - Frank Stockton	CO3	K2	
Poem	CO4	K3	
2.3 The Road not Taken – Robert Frost		K4	
2.4 Snake – D. H Lawrence			

UNIT-III	PROBLEM SOLVING		K1
	Prose life Story		K2
	3.1 How I taught My Grandmother to Read – Sudha Murthy	CO3	K3
	Autobiography	CO4	K5
	3.2 How frog Went to Heaven – A Tale of Angolo		
	3.3 Wings of Fire (Chapters 1,2,3) by A.P.J Abdul Kalam		
UNIT-IV	Tenses (All Tenses)	CO2	
	4.1 Present	CO3	K1, K2
	4.2 Past	CO4	K3, K5
	4.3 Future		
	4.4 Concord		
UNIT-V	English in the Workplace	CO2	
	5.1 E-mail – Invitation, Enquiry, Seeking Clarification	CO3	K1, K2
	5.2 Circular	CO4	K3, K5
	5.3 Memo	CO5	K6
	5.4 Minutes of the Meeting		

Recommended Text Books

1. Martin Hewings. Advanced English Grammar. Cambridge University Press, 2000.
2. SP Bakshi, Richa Sharma. Descriptive English. Arihant Publications (India) Ltd., 2019.
3. Sheena Cameron, Louise Dempsey. The Reading Book: A Complete Guide to Teaching Reading. S & L. Publishing, 2019.
4. Barbara Sherman. Skimming and Scanning Techniques, Liberty University Press, 2014.
5. Phil Chambers. Brilliant Speed Reading: Whatever you need to read, however. Pearson, 2013.
6. Communication Skills : Practical Approach Ed. Shaikh Moula Ramendra Kumar. Stories of Resilience, Blue Rose Publications, 2020.

Website and e-learning source

1. Langston Hughes. Still Here <https://poetryace.com/im-still-here>
2. R. K. Narayan. Engine Trouble
<http://www.sbioaschooltrichy.org/work/Work/images/new/8e.pdf>
3. Washington Irving. Rip Van Winkle <https://www.gutenberg.org/files/60976/60976-h/60976-h.htm>
4. Frank Stockton. The Lady or the Tiger <https://www.gutenberg.org/ebooks/396>

Course Learning Outcomes (for Mapping with POs and PSOs)

On completion of the course the students should be able to

COs	CO Description	Cognitive Level
CO1	Realize the import rice of resilience	K1,K2,K3
CO2	Become good decision-makers.	K1,K2,K4
CO3	Imbibe problem-solving skills.	K1,K2,K5
CO4	Use tenses appropriately.	K1,K5,K6
CO5	Use English effectively at the work place.	K1,K2,K6

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	2	2	2	-	-	1	3	3
CO2	3	3	3	2	2	-	-	1	3	3
CO3	3	3	3	3	3	-	-	2	2	3
CO4	3	3	2	2	2	-	-	2	3	3
CO5	3	3	3	2	2	-	-	2	3	3